

Our aim for secondary schools would be that during the 2024-2025 academic year, we would look to grow the secondary sector. We would welcome good and outstanding schools into the Trust to help strengthen our family but would also welcome a school who may require improvement and wants to work collaboratively with us.

## School to School Support

At the centre of the growth plan is the focus on professional development of all staff. If students are to receive the highest standard of education, then staff must have access to the best possible CPD. School to school support is central to this and our commitment to working with local and national partners to work in collaboration in developing the highest quality of teaching for our students is at the core of our work.

We will continue to work with schools both within and outside the Trust to ensure that school leaders and teachers have access to the best practice and inset.

## Leadership Development

We continually develop leadership at all levels. High-quality leadership is essential in providing high-quality education. We work hard to develop leaders at all levels through CPD, coaching, leadership conferences and residentials, peer to peer support and collaborative work. We encourage all leaders to seek best practices and to develop this within the context 0 g0 g0 G-0.01 Tc[e]TETQ0.000012547 0 842 595 reW\*nBT0012547 0 842 595



## **Central Services**

Having a very strong central support team is essential in providing the highest quality of education. As a Trust we have grown our central services so that school leaders and teachers can focus on quality teaching and learning and providing high-quality education for all. Our centralised finance, HR, ICT, media and communications, and health and safety teams work dosely with schools to ensure the provisions within the school enable all young people to be successful. With increasing pressure on finances, the opportunities for economies of scale will ensure greater efficiency in what we provide so that more resources can be directed towards the classroom.

As a small Trust, our central teams have a personal approach to their work. They meet with leaders face-to-face to facilitate a personal, our central teams



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policy and peer to peer quality assurance.	xice, develop

Effective governance

To review our governance structure to ensure it continues to be fit for purpose and effective with

